

Catholic High Parentlines

Supporting our parents in their role as the primary educators of the Catholic faith

Owensboro Catholic High School

January 2018

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A testament to a great community

I just want to let you know what a wonderful Catholic community you have. I have been a lifelong friend of Tony Kraus and came down for the funeral. We grew up together and went to school for 12 years at Our Lady and Providence High together. I want you to know how impressed my wife and I were by the student body, teachers, and priest in attendance. Your student body all participated in the Mass by saying the prayers and singing. They were very well behaved and all paid attention throughout the Mass. This is a testament to a great community built by all involved in it. Please pass on our gratitude to the Catholic High family for everyone's respect and love of our friend Tony.

Our good friend here in New Albany, Chris Russell (graduate of OCHS), always talks about the Owensboro Catholic community and how wonderful it is. I just want you to know I do not doubt a word he says now about Owensboro Catholic.

Thank you,
Paul Kaiser

A courageous man who knew where he was



Tony Kraus

I have been very fortunate through my years as an educator to have known and worked with not only some outstanding people, but also some fine professionals and role models in the education field. There is one who stands out among all of them,

and that is our former Religion teacher, Mr. Tony Kraus. As most everyone in the school community knows, Tony was diagnosed with brain cancer the last week of fall break and died exactly six weeks later on the Feast of Christ the King on November 26th.

There are many who knew Mr. Kraus better than I and could tell more regarding his impact on the students and staff of OCHS, but I will try to share some things from a principal's perspective. The one thing for sure I can say about Mr. Tony Kraus is that he was a principal's dream teacher. He was the epitome of professionalism, and he had those rare qualities that are present in great teachers. He was extremely professional, but he could also have fun in class, in the halls, or with his extra-curricular activity students. He had very high expectations, yet he could recognize those who struggled and provided help for them. He was demanding, yet compassionate, and would go the extra mile for kids who were trying their best. Some might say he was very strict, but he also had a welcoming and outgoing personality which made kids and adults alike want to be around him. He was very respectful and, in turn, was one of the most respected, if not the most respected person, in our build-

**Gates Settle,
Principal**



ing. I won't say that Tony was perfect, but I never had to worry about him making a bad decision or using poor judgment, even when he was upset. He was as reliable and trustworthy as anyone I have ever worked with in my career. He could disagree but do it in a manner that was appropriate. And, if Tony Kraus did disagree with something, then it might make me re-think and examine a decision a little closer because of the respect I had for him and what he thought. Tony loved OCHS and did many things that no one ever knew about, and he did it without expecting anything in return. He did it to serve the students and the school because of how strongly he felt about the importance of a Catholic education and his admiration for Catholic High.

Even after I have witnessed these impressive qualities over the years, the most memorable one came three weeks ago after his diagnosis when Tony asked if he could come speak after Mass to the student body. I immediately said yes, but I will have to say that I had some concerns about how his message would be received emotionally by students and staff. However, my concerns quickly subsided once he got into his teacher mode in front of the students. Right after

Continued on page 2

Parentlines publication change coming

With this issue, we are publishing Parentlines on paper and electronically. We will do that for at least another month. But in the near future, we will begin publishing Parentlines exclusively electronically, on-line. If you do not receive the newsletter in your e-mail at that point, we will ask you to notify Sheila Abel (sheila.abel@owensborocatholic.org) so that we can make sure that your e-mail address is in our mailing database.

OCHS Religion Department curriculum and textbooks and the Ten Commandments

And behold, one came up to (Jesus) saying, "Teacher, what must I do, to gain eternal life?" He answered him, "Why do you ask me about the good? There is only One who is good. If you wish to enter into life, keep the commandments." He asked him, "Which ones?" And Jesus replied, "You shall not kill; you shall not commit adultery; you shall not steal; you shall not bear false witness; honor your father and your mother; and you shall love your

neighbor as yourself." (Mt 19:16-19)

"The document Doctrinal Elements of a Curriculum Framework for the Development of Catechetical Materials for Young People of High School Age was developed by the Committee on Evangelization and Catechesis by the United States Conference of Catholic Bishops (USCCB)" and was approved by the full body of the USCCB at its November 2007.

The framework was designed to shape a four-year, eight-semester course of catechetical instruction. It is composed of six core semester-length subject themes with room for a diocese or school to choose two elective subject themes. It is strongly recommended that the core courses be covered in the order in which they appear in this framework. The sequence in which the core curriculum appears reflects a systematic point of view in which each course builds

**Sherry Orth,
Religion Chair**



on a foundation laid by those that precede it." In order for a publisher's textbooks to be accepted by the USCCB, each text must fulfill the requirements of the Curriculum Framework and be in conformity with the Catechism.

Settle: Kraus

Continued from page 1

recognizing and thanking his lovely wife Christy, he kept right in step with what he has always done his entire career as a teacher. After reviewing what we had all heard previously, he told everyone what had happened to him when he initially ended up in the hospital. He then introduced the new material, by giving all the information he could in a very concise and understandable manner about what was wrong with him in medical terms. Next were the objectives-his course of treatment and the technical aspects of what the treatment would hopefully do. The follow up was reminding us of what is on his classroom bulletin board: It says, "Ad Majorem Dei Gloriam--For the Greater Glory of God," and he told all of us that no matter where we are, what we do or how long we are on this earth, this is what we should all be striving for. He also asked all of us to try "To be a blessing to someone each day, whether it be by what we do or say or maybe even with what we don't do or say." The message was very uplifting and inspirational, and he almost seemed more concerned about making everyone else feel better about his condition.

Tony then concluded with what I think was his most teachable moment. Because of his demeanor, his attitude, and his positivity with a big smile, he made it clear to me that this was a lasting lesson for all of us: Here was a courageous man who knew where he was with stage IV cancer, a humbled man who had accepted God's plan for him, and a faithful man who knew where he was going. And to top it off, he was doing what he had always done best for so many years at OCHS: He was "being a blessing to someone today for the Greater Glory of God."

Rest in Peace, Mr. Anthony "Tony" Kraus.

Continued on page 4



Pictured here are, left to right, four members of the senior class, all members of the Catholic High Art Club, advised by art teacher Eddie Miller. They are Abbey Thompson, Hadley Shaver, Becca Libs, and Franny Hoffman. Not pictured are two members of graduated class of 2017: Sam Staples and Alyssa Bickett. The club began the project, meeting and working on it once per week, but soon discovered that much more time was needed to complete it in a timely fashion. The eight-foot-tall crucifix has taken a year and half to get to this point. English teacher Bill Hagan has done the wood work, with still more to be done. After considerable thought and discussion, the club decided to donate the crucifix to Gasper River Catholic Youth Camp for all the youth of the diocese to enjoy. Once all the wood work is complete, the crucifix will be transported to Gasper River, hung in Boone Hall, and dedicated to the memory of former Catholic High Religion teacher Tony Kraus from the faculty, staff, and students of OCHS.

Dual enrollment considerations

As we begin the process of registering for classes for the 2018-19 school year, I'd like to take a minute to remind students and parents of the opportunities that exist for students to consider prior to registration. For many years, OCHS seniors and juniors have been able to register for classes offered at Owensboro Community and Technical College, Brescia or Kentucky Wesleyan, taking either technical school classes or dual enrollment general education classes. We also have a few freshmen and sophomores taking classes through the Life Science Academy.

OCHS counselors will meet in early March with those students that are interested in any dual enrollment class. Students are allowed to take classes off-campus from any of the local colleges, or another high school, in order to enrich their educational experience. Students will have to meet specific criteria set by the different institutions in order to be admitted to their different programs.

The challenge in taking these classes for our students is that sometimes they will have to make some hard choices. If a student wants to take off-campus classes, we will do everything in our power to accommodate their request. But in order to make that happen, students may have to choose between an off-campus class, and an elective that they are interested in taking here at OCHS. Since many of our elective classes are only offered at one time, a student may not be able to take, say Anatomy, Career Internship, or even an AP class because the timing conflicts with their choice of an off-campus class.

Students and parents should also be aware of how dual credit classes will transfer to OCHS. All classes taken off campus will appear on Catholic High transcripts as an elective class. No off-campus class will replace a required OCHS course. For purposes of class rank, no off-campus class will be counted higher than an honors elective by OCHS. This includes college

Kurt Osborne,
Assistant Principal



courses and any AP classes taken through another high school. Please keep in mind that until the school schedule is set, any plans to take off-campus classes are preliminary and may need to be adjusted. In the student schedule, required courses at OCHS take priority over any electives the student may wish to take, including dual enrollment classes.

If you would like more information on how these courses may be available to you or your child, please do not hesitate to contact me at 270-684-3215 or at kurt.osborne@owensborocatholic.org.



Catholic High student ambassadors greet visiting eighth graders from Henderson Holy Name, Owensboro Catholic Middle, and John Paul II in Morganfield recently. Ambassadors pictured here, in no particular order, are Claire Hagan, Abby Greenwell, Gabe McFarland, Caleb Buckman, Macy Peak, Max Reid, Sammy Clore, Xavier Evans, Anne Elizabeth Edge, Taylor Beyke, Tyler Durham, Macy Thompson, Morgan Thompson, Mary Katherine Gough, Lucy Wright, Ellie Mitchell, Forrest Steele, Eliza Hyland, Von Williams, Noah Todd, Nolan Clark, Rachel Weaver, and Faith Hogg.

Guidance Department news

Students can receive their KEES award for four years of higher education. It isn't a one-time deal. All the students have to do is keep their grades up while in college or technical college. At the end of the first year, that means having at least a 2.5 cumulative GPA. After their second year, students must have a 3.0 cumulative GPA to qualify for the full award. Students will still qualify for a partial award if they maintain a GPA between 2.5 and 2.99 after their second year.

KEES awards can be received for eight academic terms and must be used within five years of a student's graduation from high school. If a student is in an approved five-year program, a KEES award can be received for 10 academic terms and must be used within six years of the student's graduation from high school.

Students' KEES accounts are maintained at KHEAA until their awards expire. If students decide to work, take a year off from school, or attend an out-of-state institution, their KEES accounts are available to them when they decide to attend an eligible postsecondary institution. However, their KEES awards must still be used within the allotted time.

The KEES award amount for each student is based on the student's yearly GPA in high school, not the cumulative GPA for all four years of high school.

For example, let's assume that a student had a 2.80 GPA her freshman year of high school. For that, she earned a \$200 KEES award. Her GPA for her sophomore year was 3.2, which earned her another \$300. During her junior and senior years, her GPAs were 3.3 and 3.1, respectively. She earned a \$325 for her junior year and a \$225 award for her senior year. In addition, the student's highest composite score on her ACT is 21,

for which she earns a \$250 KEES bonus award. Add all those awards together, and she will have a \$1,350 KEES award for each year of higher education (as long as she keeps her grades up in college and uses the award within the allotted time).

Students should also be reminded that the cost of higher education in Kentucky is affordable and that there are record amounts of state and federal student financial aid available to help students pay for it. As a general rule, the more it costs to attend a particular school, the more financial aid will be available. (Reprinted from Counselor Connection Kentucky Higher Education Assistance Authority, Volume IX, No. 4.)

Students and parents can check the progress of their KEES account by logging on to the KEES website at www.kheaa.org.



Fr. Tony Jones, formerly Catholic High Religion Department Chair and currently Pastor at Owensboro Immaculate Parish, hears confessions at Catholic High recently. Local parish pastors and their assistants will return for the Sacrament of Reconciliation again March 7 and 8.

Orth: Textbooks

Continued from page 2

THE CORE CURRICULUM

Freshmen Year:

- I. The Revelation of Jesus Christ in Scripture
- II. Who is Jesus Christ?

Sophomore Year:

- III. The Mission of Jesus Christ (The Paschal Mystery)
- IV. Jesus Christ's Mission Continues in the Church

Junior Year:

- V. Sacraments as Privileged Encounters with Jesus Christ
- Elective (History of the Catholic Church)

Senior Year:

- VI. Life in Jesus Christ
- Elective (Sacred Scripture)

APPROVED BOOKS

Freshmen Year:

- 1st Semester
 - Jesus Christ: God's Revelation to the World (Ave Maria Press)
- 2nd Semester

- Jesus Christ: His Mission and His Ministry (Ave Maria Press)

Sophomore Year:

- 1st Semester
 - Jesus Christ: Source of Our Salvation (Ave Maria Press)
- 2nd Semester

- The Church: Sacrament of Salvation (The Didache)

Junior Year:

- 1st Semester
 - This is Our Church: A History of Catholicism (Ave Maria Press)
- 2nd Semester
 - Meeting Jesus in the Sacraments (Ave Maria Press)

Senior Year:

- 1st Semester
 - Our Moral Life in Christ (The Didache Series)
- 2nd Semester
 - Understand The Scriptures (The Didache Series)

The 10 Commandments are embedded in each textbook and covered in-depth in the senior year.

Important news, notes, and dates for parents

STUDENTS' REPORT CARDS MAILED HOME

Students' report cards were mailed home January 8.

The report cards contain the first and second-quarter grades, exam grades and semester averages. The second quarter ended December 15.

The report cards have the same computerized format of those issued at the end of the first quarter in October.

2ND SEMESTER FEES TO BE BILLED

The second semester of the school year began January 2. Mrs. Tracy Miller, Office Manager, said that second-semester fees will be billed mid February. These are for second-semester classes and any unpaid first-semester fees, which were billed previously in October.

If a copy of the statement is not sent with your check, then please include your child's name and grade on the front of your check.

Senior parents are reminded that all bills including SCRIP must be paid by Wednesday, April 25 (tentative), and families must be current in their tuition payment in order for their seniors to meet their requirements for graduation.

PROGRESS REPORTS ISSUED

The week of February 5 the school will mail third quarter progress reports home to parents that is similar to a report card. Each student will also receive a more detailed report from each of their teachers to bring home.

The purpose of the report is to notify the student and the parents of the current grade in each of the student's classes.

If a child is struggling in a particular class (with a D or lower), what should a parent do?

First, the parent should have a serious discussion with the child to determine what the problem is. Following the discussion, the parent might want to call or meet with the student's teacher. Members of the OCHS faculty are extremely interested in their students and want very much for each and every one of them to enjoy academic success. OCHS faculty members are always happy to meet with parents, but they do ask that you make an appointment if an in-person conference is desired.

PARENT-TEACHER CONFERENCES SCHEDULED ON-LINE

Parent-Teacher conferences have been scheduled for the evening of Monday, February 5 from 4:30 – 6:30 p.m.

Parents should schedule appointments online using Sign Up Genius. Please go to the link below to view the on-line sign-up sheet and to sign up:

www.SignUpGenius.com/go/5080945ACAB2DA20-ochs

If you are unable to attend, or if a teacher's schedule is full, you may contact that teacher via email to set up another time to meet with your child's teacher.

We ask that you try and be on time for your appointments, and not to take more than the time allotted, so that others may see the teachers they need to see. We look forward to seeing you on February 5.

PRE-REGISTRATION OF CLASSES FOR 2018-2019

Owensboro Catholic will have pre-registration for next year's sophomores, juniors and seniors, according to Mr. Osborne, Assistant Principal. Those pre-registrations will begin in February.

Prior to the pre-registration, Mr. Osborne meets with each class to explain which classes are required each year for every diploma offered at OCHS. He also discusses other aspects of a student's academic career, such as G.P.A., the student's transcript and the importance of choosing the proper electives for each student's individual course of study. Students are then expected to work out their class lists for the upcoming school year. They are required to get approval from their present teachers for their courses. This approval comes in the form of teachers' signatures on the pre-registration form.

"The purpose of this is to make sure students are taking the proper courses required for graduation, are taking them in the proper sequence and are taking courses with a level of difficulty to match their abilities," Mr. Osborne said. The school requires that parents also sign the students' pre-registration forms.

Students will also be asked to submit several "alternate electives," so students can adjust their schedules if one or more classes they signed up for have been dropped due to insufficient student interest. Every effort will be made to ensure that

the classes chosen at this time will be the student's schedule for the next school year. So students are advised to choose classes carefully.

OCHS guarantees students their core courses (Religion, English, Math, Science, Social Studies, and Foreign Language) but cannot guarantee students will get every elective they select.

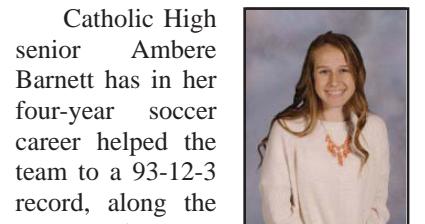
The pre-registrations help department heads position their teachers in the course slots to be filled and give the school an indication of the number of teachers that will be needed the following year.

INFORMATION/REGISTRATION NIGHT FOR INCOMING NEW STUDENTS

Parents of eighth graders and other new students considering attending Owensboro Catholic next year are invited to attend an Information/Registration meeting at the school on Wednesday, January 24 at 5:30 p.m. in Soenneker Hall.

If you have any questions or concerns or would just like to have more information about the registration process, please call Kurt Osborne at 270-684-3215, or e-mail him at kurt.osborne@owensborocatholic.org.

Senior Barnett named Miss Kentucky Soccer



Ambere Barnett

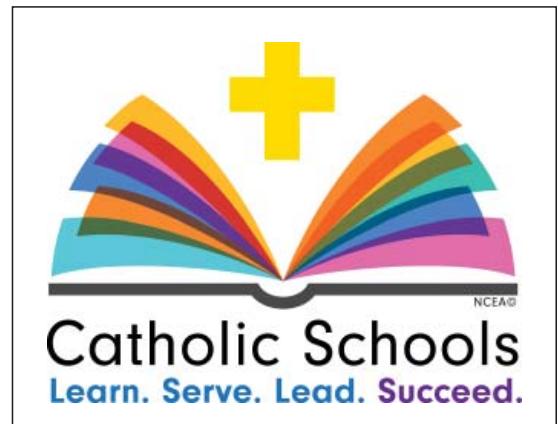
Catholic High senior Ambere Barnett has in her four-year soccer career helped the team to a 93-12-3 record, along the way scoring 115 goals and 80 assists. During that time, the team won three district titles, went to the state semi-finals three times, finished state runner-up once, and won the state All-A championship twice. But now to top her career, Ambere has been named both Western Kentucky Player of the Year and Miss Kentucky Soccer.

Catholic Schools Week 2018

Sponsored by National Catholic Educational Association, CSW is an annual celebration of Catholic education in the United States. Schools typically observe the week with Masses, open houses and other activities for students, families, parishioners and community members. Through these events, schools focus on the value Catholic education provides to young people and its contributions to Church, local communities and the nation.

This year's theme is Catholic Schools: Learn. Serve. Lead. Succeed. It encompasses the core values that can be found in Catholic schools across the country. Not only are we teaching students to become future servant-leaders, faith-filled disciples, and enriched citizens in our communities, we, as educators, are growing with them. In Catholic schools, we are all learners, servants and leaders. These shared qualities are what make Catholic schools work. They are what make Catholic schools succeed. (https://www.ncea.org/csw/Planning%20Tools/Logo_Guidelines/CSW/Planning_Tools/Catholic_Schools_Week_Logos_and_Themes.aspx?hkey=82977ac5-0f2e-458e-98f6-4c4cc8ab7f9c)

The celebration at OCHS will include an all-school Mass, Student Appreciation Days, and Faculty/Staff Appreciation Day.



Catholic High's Religion Department holds four senior retreats each year at the diocese's Gasper River Catholic Camp and Retreat Center at Bowling Green: one boys' and one girls' each semester. Pictured here is first semester's girls' retreat. In alphabetical order, they are Kayla Austin, Ambere Barnett, Macie Blair, Brynnan Booth, Haley Carter, Alana Ebelhar, Anne Elizabeth Edge, Carson Flynn, Emma Goetz, Mary Katherine Gough, Meredith Grant, Carson Greenwell, Franny Hoffman, Dailey Kanipe, Allison Krampe, Becca Libs, Ellie Mitchell, Lucie Morton, Sarah Mulcahy, Mary Beth Mulligan, Sarah Murphy, Kenley Roberts, Payton Sanford, Emily Scheidegger, Brooklyn Singleton, Hadley Shaver, Abby Tichenor, Abbey Thompson, Macy Thompson, and Casey Wink. The adult retreat team consisted of Kurt Osborne, Sherry Orth, Martha Luckett, and Jill Chappell. The first semester boys' retreatants, in no alphabetical order are Bailey Ballard (not pictured), Robert Ballard, Caleb Buckman, Daniel Caldwell, Nick Clark, Tyler Durham, J.R. Goetz, J.T. Hayden, Luke Hayden, Sam Hein, J.D. Marshall, Garrison Mayfield, Jonah McCormack, Gabe McFarland, Max Reid, Hayden Riney (not pictured), Patrick Schepers, Simon Sutton, and Dylan Wathen. The adult team consisted of Aryn Dauby, Eddie Miller, Scott Lowe, and Eric O'Nan.

Dedicated Phonathon volunteers

**Carolyn
McCarty**

Continued from page 8

Service Member at Hospice of Western Kentucky from September 2014 to August 2016.

I have enjoyed being a classroom teacher, a Bible School teacher, a 4-H leader, a Cub Scout leader, a Boy Scout leader and a Girl Scout leader, but teaching my children from the moment that they were born has given me great pleasure. Now I am blessed with four grandchildren that give me the opportunity for teachable moments, not only at home, but at their Catholic Church. It's wonderful!

I have fond memories of sitting in the grass in the courtyard for the Holy Sacrifice of the Mass. Our senior class trip to Gatlinburg was so much fun, thanks in large part to Coach Embry. I have many fond memories of classes and teachers at Owensboro Catholic. It was wonderful for my children to have Miss Mac and Ms. Perry for teachers. It was so good for my children to meet Coach Embry. I never imagined that my children would have the opportunity to have the same teachers that I did when I was at OCHS.

When Immaculate Conception Elementary School closed in 1992, we did a lot of soul-searching as to where our children should attend school. We finally decided to send the children to the Catholic schools in Owensboro. It was the best decision that we could have made! All four of our children benefited greatly from the religious and academic education that the Catholic schools in Owensboro afforded them. For that I am very grateful!

I value my religious educa-

tion from the first grade to my senior year in high school. The sisters, priests and lay teachers helped to instill in me a deep faith that has carried me well into adulthood. This selfless gift is priceless. To students at OCHS, I say, treasure every moment of your years at Owensboro Catholic. The time passes all too quickly and life is too short for regrets.

I value what Catholic High has meant to my family and me highly, but also what it means to other families and the Church and community in our area. That importance and value led me to become involved in a number of ways, not least of which is Phonathon. I don't remember the exact year that I began working Phonathon. I was asked to help and I said, "Yes." It is such a pleasure to talk to classmates that I don't see often. I treasure our conversations more as the years roll along. Several of our classmates have passed away. My memory takes me back to the last time that we had talked--sometimes it was a Phonathon call. I will continue to help ensure that Owensboro Catholic is here for years to come by giving of my time for an evening to call classmates to ask them to contribute to our Alma Mater.

**John
McCarty**

Continued from page 8

for the 38th Judicial District. I have served as District Judge for the 38th District since 2001.

I married a classmate from Owensboro Catholic almost 42 years ago, Carolyn Drury. She and I are proud parents of three sons and a daughter, all graduates of Owensboro Catholic. Even though we live in Hancock County, within about a mile of the local high school, Carolyn and I thought enough of Owensboro Catholic to make the extra effort to see that our children had the opportunity for the type of academic and Christian education that we were afforded. We were not disappointed.

I received a good basic education at Owensboro Catholic that served as a foundation for my continued education. I made many lifelong friends, both with fellow students and faculty. I continue to have great loyalty to Owensboro Catholic.

My classmates, Aces Football, Miss Mac and the Thespians are among my best memories of OCHS. I was honored to be asked to help with the "chain gang" at home football games. I was and always will be proud to

be associated with Owensboro Catholic athletics.

As I mentioned previously, Miss Mac made a big impression on me. The Senior Flag Run from Frankfort to Owensboro was memorable, as was working on the Senior Christmas Parade Float. Remembering walking through the smoked-filled downstairs lockers reminds me of how far we have come!

It is always fun to see classmates and former teachers when I am out and about. Owensboro Catholic has produced a number of Judges from its students. It's a source of pride and kinship that we alumni Judges share when we get together.

You can get an academic education almost anywhere. Where Owensboro Catholic differs from just an education is that you learn 1) Love of God, 2) Love of your neighbor, 3) Respect everyone, and 4) Self-discipline. Learn these four things well and you are headed for the ultimate goal--heaven.

And Owensboro Catholic did a good job of preparing our children for their undergraduate and post-graduate degrees. All four have been successful with their chosen professions.

Carolyn and I have worked Phonathon for a number of years. Cannons of Judicial Ethics prohibits me from soliciting money except from family members. I come with Carolyn and assist in any way I can, from filing to updating records. One of the things that Carolyn and I learned from our time at Owensboro Catholic, it is necessary and important that we give back to our church, school and local community. To those who much has been given, much is expected. Volunteering is not only unselfish, it is the right thing to do.



**John
and
Carolyn
McCar-
ty take
a break
from a
recent
evening
of vol-
unteering
at
Phona-
thon.**

Owensboro Catholic High School

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Philosophy and mission

Owensboro Catholic Schools share in the mission of the Church in communion with families and parishes to provide excellence in Catholic faith formation and academics which prepare students to become responsible members of family, Church, and community.

We at Owensboro Catholic High School believe that each person is sacred and individual, and both called and destined by God for continued growth of all his or her faculties, abilities and awarenesses, both spiritual and material.

We believe, therefore, that it is the primary responsibility of the school to create a truly Catholic environment in which each student is afforded the opportunity to become aware of his or her own worth and be inspired to seek fulfillment in all levels of his or her existence .

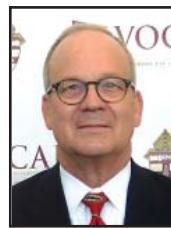
Dedicated Phonathon volunteers

Phonathon calling begins in early March. John and Carolyn McCarty are two of our more dedicated and regular Phonathon volunteers. Here are their stories in their own words.



**Carolyn
McCarty, OC '71**

I graduated from Owensboro Catholic High School in 1971. I attended the University of Kentucky and graduated in 1975 with a Bachelor of Arts in Education. I taught in three different elementary schools in Marion County, KY, Holy Family Elementary School in Louisville and Our Lady of Lourdes in Owensboro. I have spent a great many years of my adult life volunteering at church, in the community and at every school that my children attended. I am currently an AmeriCorps Service Member. My service site is the Hancock County Public Library. I served as an AmeriCorps



**John
McCarty, OC '71**

I graduated with the Class of 1971. After graduation, I attended the University of Kentucky, where I earned a degree in Agriculture. I taught Vocational Agriculture at Marion County High School for one year. I then enrolled in the Brandeis School of Law at the University of Louisville, where I earned my Juris Doctorate and graduated in May 1979. I practiced two years in Owensboro at the law firm of Holbrook, Gary, Wible & Sullivan before starting a sole practice in Hawesville. Additionally, I served as Hawesville City Attorney for approximately 20 years and served briefly as Commonwealth's Attorney

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